



We care

We share

We learn

Week beginning Monday 7th May 2018

| | |
|---------------------------|---|
| Mon 7 th May | School closed (Bank holiday) |
| Tues 8 th May | <ul style="list-style-type: none"> • Bryson house energy talk for Y6 & 7 • Y4 Camogie/hurling in school. Helmets and hurls provided. Bring outdoor PE gear • Y6 Literacy & Numeracy afterschools 3-4pm – Tues this week only |
| Wed 9 th May | <ul style="list-style-type: none"> • Y7 Class photo for Derry Post: Full uniform, neat & tidy! • Fundamentals with Eoin Ulster GAA for Y1-3. <ul style="list-style-type: none"> ○ Y2 wear gear & change into uniform. Y3 bring in gear.(Y1 no change) • Violin lessons |
| Thur 10 th May | • Y5 Multiskills Taster session with Mattie Brady 2-2.45 |
| Fri 11 th May | <ul style="list-style-type: none"> • Y2 assembly at 9.30am. All parents/friends of Y2 welcome. Over by 10am • *NEW DAY/TIME* flute/clarinet lessons • guitar lessons |
| Mon 14 th May | <ul style="list-style-type: none"> • Parent & toddlers • Swimming with Y5 • Camogie & Hurling Y6 & 7 • Y6 Literacy & Numeracy afterschools 3-4pm |
| Tues 15 th May | • Y5 Sport for life – last day! |

- The rain didn't stop the fun on **Y1 & 2's trip to Rosepark Farm!** Thanks for all the offers of help for trips. Y3 & 4 have so many volunteers that we will have to pull names out of a hat!
 - Well done to **Y7 (Magherafelt Parish)** who celebrated their Service of Light last Thursday. As always, they were a credit to themselves, families and school
 - **First Communion** is on Saturday 19th May at 11am. Once again we are asking for the support of parents and friends of NR to assist with refreshments in the school. A letter will be sent home today and I would appreciate if you could complete and return if you can help out in any way. We will also need to call on the talents of our **singers and musicians** for the ceremony. We understand Saturdays are busy but this is a very special event in our school year and need help from every one to celebrate it fully.
 - Kit is essential for all children Y3-7 and children will not be able to **participate in PE** without it. Y3 must bring in PE uniform to change into and back out of following their session with Eoin on Wednesday. This is very important as it promotes independence and personal organisation.
 - **Policy update:** We have uploaded *Promoting Positive Behaviour and Discipline Policy* to be viewed on newrowps.com>parent area>school policies. More info overleaf & reply slip at bottom of page.
 - We're collecting **Irish News tokens** for their Croke Park competition. Please send in to Year 7
- Many thanks for your continued support

Mrs Deirdre Graffin

Principal

Promoting positive behaviour and discipline policy consultation May 2018

FEEDBACK FROM PARENT/CARER
 (Continue on a separate sheet if necessary)

Signed

Revised policies: consulting with parents and keeping you informed.

As you are aware, this term we are continuing to share revised policies with parents via the website. Remember also that a selection of the most relevant policies are available online ([newrowps.com/parent area/school policies](http://newrowps.com/parent%20area/school%20policies)), with all school policies available on request from the school office.

Revised Promoting Positive Behaviour and Discipline Policy: This policy is now available on the website or from the office. It contains much relevant information, including the rights and responsibilities of pupils, parents and staff, rewarding good behaviour, possible sanctions and the procedure for addressing a concern. As we value the contribution of everyone when implementing policies, we welcome your comments and feedback. You can do this by completing the slip at the bottom of the page & returning it to the office, for the attention of Mrs Graffin.

**The Rights and Responsibilities of pupils & parents/carers
(taken from NRPS Policy for Promoting Positive Behaviour & Discipline)**

| Pupil Rights | Rights of parent/carers |
|--|--|
| <ul style="list-style-type: none">• Be valued as members of the school community;• Get help when they seek it, whether with their work or with bullying or other personal worries, and to have a sympathetic audience for their ideas and concerns;• Make mistakes, and learn from them;• Be treated fairly, consistently and with respect;• Be consulted about matters that affect them, and have their views listened to and, as far as is reasonable, acted upon;• Be taught in a pleasant, well-managed and safe environment;• Work and play within clearly defined and fairly administered codes of conduct;• Experience a broad, balanced and suitably differentiated curriculum, and to have any special learning needs identified and met;• Develop and extend their interests, talents and abilities. | <ul style="list-style-type: none">• A safe, well-managed and stimulating environment for their child's education;• reasonable access to the school, and to have their enquiries and concerns dealt with sympathetically and efficiently;• be informed promptly if their child is ill or has an accident, or if the school has concerns about their child;• be well informed about their child's progress and prospects;• be well informed about school rules and procedures;• a broad, balanced and appropriate curriculum for their child;• be involved in key decisions about their child's education;• a suitably resourced school with adequate and well-maintained accommodation. |
| Pupil responsibilities | Responsibilities of parent/carers |
| <ul style="list-style-type: none">• Come to school on time, with homework done, and suitably equipped for the lessons in the day ahead;• Respect the views, rights and property of others, and behave safely in and out of class;• Co-operate in class with the teacher and with their peers;• Work as hard as they can in class;• Conform to the conventions of good behaviour and abide by school rules;• Seek help if they do not understand or are in difficulties;• Accept ownership for their own behaviour and learning, and to develop the skill of working. | <ul style="list-style-type: none">• Ensure that their child attends school regularly and arrives in good time, with homework done, and suitably equipped for the lessons in the day ahead;• be aware of school rules and procedures, and encourage their child to abide by them:• show interest in their child's classwork and homework, where possible, provide suitable facilities for studying at home;• act as positive role models for their child in their relationship with the school;• attend planned meetings with teachers and support school functions;• provide the school with all the necessary background information about their child, including telling the school promptly about any concerns they have about school, or any significant change in their child's medical needs or home circumstances. |

Please complete reply slip overleaf (continue on separate sheet if desired)