



PROMOTING POSITIVE BEHAVIOUR POLICY

March 2015

To be reviewed 2017/18

Mission Statement

In New Row School we aim to create a caring and loving community where all members of this community are valued as equals.

All children will be encouraged to fulfil their intellectual, spiritual, physical, social, aesthetic and emotional potential. This is based on a deep love for Christ and for each individual within the school.

We aim to establish a community wherein pupils, teachers, parents and support staff enjoy a sense of belonging and have an important part to play in the cultivation of self respect and self worth, so that each child may accept his appropriate responsibilities and show respect for others in our school community and beyond in the wider community.

This policy and our procedures have been developed online with the guidance from:
The Department of Education:

Under the Health and Safety at Work (NI) Order 1978.

Department of Education Pastoral Care in School: Promoting Positive Behaviour (June 2001)

Pastoral Care in Schools – Child Protection: Code of Conduct for Staff (1999/2000)

Department of Education Circular 2003/13 Welfare and Protection for Pupils

Aims of the Policy.

In New Row School we seek to create a climate within the school that will:

- promote learning for all pupils,
- make it easier for teachers to teach effectively,
- enhance the self-esteem and foster self-respect and respect for others,
- encourage the pupils to develop independence by accepting the need for self-discipline and self control and taking responsibility for their own behaviour,
- develop the pupils interpersonal skills and their ability to work co-operatively with others to resolve problems and potential or actual conflict; and
- have the endorsement and active support of parents.

These principles underpin our school ethos and culture.

Purposes

The following purposes underpin New Row Primary School Behaviour Policy and we endeavour to establish a harmonious and productive partnership between pupils, parents, Board Of Governors and school staff. It is the responsibility of the whole

school community to ensure that a high standard of behaviour is applied and maintained by all members of our school community at all times.

The pupils in our school have a right to

- be valued as members of the school community,
- get help when they seek it, i.e. with their work, bullying, personal worries and concerns,
- make mistakes and learn from them,
- be treated fairly, consistently and with respect,
- be consulted about matters that affect them and have their views listened to and acted upon,
- be taught in a pleasant, well mannered and safe environment,
- work and play within defined codes of conduct,
- experience a broad, balanced and differentiated curriculum and to have special learning needs identified and met,
- develop their interests, talents and abilities.

Pupils have a responsibility to:

- come to school on time, homework done and suitably equipped for lessons,
- respect the views, rights and property of others and behave safely in and out of class,
- co-operate with both teachers and their peers,
- work hard and conform to the conventions of good behaviour and abide by the school rules,
- seek help if they don't understand or are in difficulties,
- accept ownership for their own behaviour and learning and to develop the skill of working independently.

Teachers have a right to:

- work in a courteous environment,
- express their views to contribute to policies,
- have opportunities for personal development,
- support and advice from their colleagues and external bodies;
- adequate and appropriate accommodation and resources.

Teachers have a responsibility to:

- behave in a professional manner,
- ensure lessons are well prepared, well resourced and homework is suitable and constructively marked,
- show interest in their work and pupils learning,
- listen to the pupils, value their contributions and respect their views,
- be sympathetic, approachable and alert to pupils in difficulty of falling behind,
- identify special needs pupils and meet their need through the SEN Code of Practice,

- share with parents any concerns about their child's progress or development,
- expect high standards and acknowledge effort and achievement,
- Pursue professional development.

Parents have a right to:

- a safe well managed and stimulating environment for their child's education,
- reasonable access to the school and have their enquiries and concerns dealt with sympathetically and efficiently,
- be informed promptly of child's illness, accident they have or concern about their child,
- be well informed about their child's progress and prospects,
- be well informed about rules and procedures,
- a broad and balanced and appropriate curriculum for their child,
- be involved in key decisions about their child's education,
- a suitably resourced school with adequate and well maintained accommodation.

Parents have a responsibility to:

- ensure that their child attends school regularly and arrives in good time with homework done,
- be aware of school rules and procedures and encourage their child to abide by them,
- show interest in their child's class work and homework,
- act as positive role models in their relationship with the school,
- attend planned meetings with teachers and support school functions,
- provide the school with the necessary background information about their child, report concerns promptly and changes in medical needs or home circumstances,

Non-teaching staff and Governors should where possible support the teaching staff in their responsibilities and the same rights that may apply to them.

DESIRABLE AND UNDESIRABLE BEHAVIOUR

Within New Row School all pupils are expected to display desirable forms of behaviour.

All pupils should:

- demonstrate a positive self image and the confidence to engage successfully in activities,
- show respect for views, ideas and property of others,
- share in, and contribute successfully to a lesson,
- apply themselves to the task and work to the best of his or her ability,
- co-operate with teacher and peers on shared activities,

- be courteous and display good manners.
- Act independently and show initiative.

Undesirable behaviour in pupils:

- displaying unkindness to peers including bullying,
- being inattentive and disruptive in class,
- displaying lack of interest,
- being unable or unwilling to display good manners,
- destroying others belongings or school property,
- directing abusive language to other pupils or teachers,
- acting aggressively towards others or teachers.

RULES AND PROCEDURES

During the delivery of the curriculum especially at 'Alive O' lessons and P.D.M.U. lessons and Circle Time all children will be made aware of the rules and procedures which have been reached in New Row School by a general consensus. These rules will be highlighted at all convenient times for example, twice weekly at assemblies, by class teachers and during the delivery of all curricular lessons.

The children in our school are well aware that they must conform to these rules when being supervised by all staff, teaching and non-teaching with equal respect being shown to everyone.

At the beginning of each year all classes in KS2 deliver a series of lessons entitled 'A Rights respecting School' during which the children, and teachers agree on the Golden Rules which will respect the rights of all the children in the class. The parents will also sign the agreement to ensure that their child will conform to respecting each individual in their class and in other classes.

There are 5 stages to the agreement and these are adhered to rigidly by all to ensure the rights of everyone are respected.

A copy of this agreement is included at the end of this policy.

REWARDS AND SANCTIONS

In New Row School we endeavour to ensure that all pupils in our care are given positive affirmation.

Rewards and sanctions are required to encourage and maintain the rules in class and throughout the school.

Rewards and incentives are applied consistently by all staff.

All pupils realise that their good behaviour is noted and acknowledged.

Types of Rewards in New Row School

Non verbal

- smiles, nods, hand shakes,
- motivation stickers/stamps,
- Read along Certificates,
- Records of Achievement, Attendance Certificates,
- written comments in books,
- certificates for Lexia success
- rewards for Accelerated reading
- End of year reports.

Verbal

- words of commendation,
- parent – teacher interviews 2/3 times per year,
- praise from other pupils/ teachers,
- weekly assembly, recognising effort and achievements
- Prize giving assembly,
- K.S. 2 Table Tally Reward System.

Positions of Responsibility:

- Class leaders,
- Older children helping younger children,
- Playground monitors,
- Class helpers ,
- Playground helpers for P1.

Sanctions

At New Row we try to focus on the positives rather than negatives and we try to discourage sanctions where possible.

In the event of necessity we will:

- Withdraw privileges ,
- Restrict access to extra curricular facilities,
- Take off tally marks

- Refer a child/children where necessary to a senior member of staff,
- Report to parents.

Roles and Responsibilities

Promoting positive behaviour is the responsibility of all staff and non-teaching staff. We will support each other as a team and work together to provide an environment where behaviour is good and indiscipline is not an issue.

All members of our school are part of an important community with collective responsibility to care for each other and promote self-esteem, self respect and respect for others. The effective links with home which we have established together with the continued support of parents will help to maintain an orderly and safe environment and create a climate where pupils are valued as individuals and encouraged in their learning, their physical and social development.

Training and Development

All staff will have regular awareness meetings relating to promoting positive behaviour which will take account of the schools staff development policy and will receive training where necessary to ensure positive behaviour by all pupils is of paramount importance. Resources for effective teaching and management to implement positive behaviour will be purchased if necessary and time will be given to reflect on current practice, to determine whether it is fully effective and in accord with the schools policy on behaviour. Guidance and support will be sought from a member of CASS and continuing need for professional development, resources, time, expertise and materials needed will be made available to all staff to review policy if necessary.

Date Policy approved and agreed by Board of Governors

Signed Chair of Board of Governors

Date of Review of Policy
May 2015

